

# DR. KENNETH DE HAAN

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**DIRECTOR OF MASTER IN SIGN LANGUAGE EDUCATION PROGRAM**  
Gallaudet University

## ACADEMIC CREDENTIALS

EdD, Higher Education Management University of Pittsburgh, Pittsburgh, PA	Summer 2020
<b>Dissertation:</b> PhD in Sign Language Education at Gallaudet University: A Viability Study	
MA, Sign Language Education Gallaudet University, Washington, D.C.	July 2015
MS, Professional Studies Rochester Institute of Technology, Rochester, NY	May 2011
<b>Concentrations:</b> Business, Service & Tourism Management <b>Capstone:</b> Barriers & Avenues to Deaf Entrepreneurship in Scandinavia	
BS, Business Administration Rochester Institute of Technology, Rochester, NY	May 2009
AS, Business Management Rochester Institute of Technology, Rochester, NY	May 2007

## TEACHING EXPERIENCE

<b>Tenure Track Assistant Professor, Gallaudet University</b>	<b>August 2019 - Present</b>
<ul style="list-style-type: none"><li>• Director of the Master in Sign Language Education program. Duties entails of, but are not limited to, oversee a large cohort of students and serve as an advisor. Hire, coordinate, and work with faculty and curriculum. On the administrative side, work with budgets, logistics, and administrators.</li></ul>	

- Facilitate, administer effective online & face-to-face curriculum incorporating engaging course materials for two programs: BA in American Sign Language & MA in Sign Language Education.
- Tasked with research & creating a proposal for the world's first PhD in the discipline of sign language pedagogy, *PhD in Sign Language Education*.
- Mentor & model exemplary pedagogy while engaging colleagues & students in technology, scholarships, grant writing and professional activities.
- Engage in research & seek funding to support projects designed to advance scholarship with faculty and students.
- Advise & mentor students. Arrange & supervise practicum & internship placements.
- Report & assist in program assessments, student recruitment & retention efforts. Serve on committees and advise professional & student groups.
- Perform classroom evaluations of Professors for ASL, observe teaching methods & performance effectiveness. Consult with faculty observed & report results to head of department.
- Consistently met the learning outcomes & needs of all students, retaining top 90% - 100% ratings from students across all performance ranking brackets on "Course Evaluation" survey provided by Gallaudet University.

**Instructor, Harper College**

**January 2019 - Present**

- Develop Harper College's first online courses for SGN 101, 102, 201 & 202.
- Facilitate, administer effective online curriculum incorporating engaging course materials.
- Utilized multiple technologies such as BlackBoard, Final Cut Pro, etc. to seamlessly integrate student's learning.

**Professor, University of Pittsburgh**

**August 2010 - August 2019**

- Facilitate, administer effective curriculum & engaging course materials for a heterogeneous group of students. Work collaboratively with faculties & professionals in meetings & workshops to create effective lessons that meet the learning needs & abilities of all students.
- Perform classroom evaluations of Professors for ASL, observe teaching methods & performance effectiveness. Consult with faculty observed & report results to head of department.

- Develop PowerPoint & Keynote materials to implement to course teaching. Create Microsoft Word assignments, memos & information to distribute among students & employees.
- Consistently met the learning outcomes & needs of all students, retaining top 90% - 100% ratings from students across seven out of seven performance ranking brackets on "Evaluation of Teaching" survey provided by University of Pittsburgh.
- Provide resources for American Sign Language. Accurately maintain the necessary attendance, scholastic, grading & personnel records. Utilize Blackboard, Microsoft Office, Video Technology, PeopleSoft, GoReact, Glide & resources to maximize learning effectiveness.
- Supervise and mentor undergraduate teaching assistants.
- Build & maintain ASL Dictionary / App for courses ASL 1 - 6.
- Serve on Interview Committees in search of new faculties.

**Lecturer, Waynesburg University**

**August - December 2018**

- Consult & coordinate the implementation of ASL Level 1 course to Waynesburg University after a period of hiatus.
- Advise and support the implementation of a new ASL Club on campus.
- Facilitate, administer effective curriculum & engaging course materials for a heterogeneous group of students.
- Work collaboratively with professionals to create effective lessons that meet the learning needs & abilities of all students.
- Develop materials to implement to course teaching. Create assignments, memos & information to distribute among students.
- Consistently met the learning outcomes & needs of all students, retaining top 90% - 100% ratings from students across performance ranking brackets on "Evaluation of Teaching" survey provided by Waynesburg University.
- Accurately maintain the necessary attendance, scholastic, grading & personnel records.
- Utilize Blackboard, Microsoft Office, Video Technology, & technological resources to maximize learning effectiveness.

**Instructor, Bank of New York, Mellon**

**October - November 2018**

- Organize & develop a curriculum tailored specifically for 25+ employees from various departments within the financial sector.
- Teach American Sign Language Level 1 and Deaf Culture to employees.
- Work collaboratively with BNY Mellon coordinator to create specific activities and curriculum, suiting the needs & abilities of a heterogeneous group.

**Professor, University College London**

**May - June 2018**

- In collaboration with the Deafness Cognition and Language Research Centre at University College London, I was tasked with the building of the program and courses for study abroad students.
- Lead and instruct a heterogeneous group of cohort with varying backgrounds, levels and colleges.
- Lead program and extracurricular activities for the cohort within and outside of London, U.K.
- Trained in crisis and emergency management to ensure the safety of our students and program.

**Instructor, Camp Mark 7**

**June 2016**

- Organize & develop engaging workshops for 55+ campers of various skill levels.
- Teach American Sign Language and Deaf Culture to all students from ASL 1 to Advanced (interpreting).
- Work collaboratively with other instructors to create activities and curriculum, suiting the needs & abilities of a heterogeneous group.

**Instructor, Community College of Allegheny County**

**January - May 2013**

- Facilitate, administer effective curriculum & engaging course materials for a heterogeneous group of students.
- Worked collaboratively with other faculties & professionals in meetings & workshops to create effective lessons that met the learning needs & abilities of all students.
- Developed Microsoft PowerPoint materials to implement to course teaching. Created Microsoft Word assignments, memos & information to distribute among students & employees.
- Met the learning outcomes & needs of all students, earned top ratings on "Student Teacher Evaluations".

- Provided resources for American Sign Language. Accurately maintain the necessary attendance, scholastic, grading & personnel records.

**Instructor, Center for Hearing & Deaf Services, Inc.    June - September 2011 & 2012**

- Facilitate, administer effective curriculum & engaging course materials for a heterogeneous group of students.
- Worked collaboratively with other professors & professionals in meetings & workshops to create effective lessons that met the learning needs & abilities of all students.
- Created Microsoft Word assignments, memos & information to distribute among students & employees.
- Met the learning outcomes & needs of all students, rehired seasonally (summer).
- Provided resources for American Sign Language. Accurately maintain the necessary attendance, scholastic, grading & personnel records.

**Instructor, No Voice Zone RIT**

**September 2005 - May 2009**

- Built No Voice Zone for the student body of Rochester Institute of Technology. Developed goals & outcomes to achieve for this new group.
- Delegated L1 users of ASL to different L2 groups varying in skills of ASL. Provided delegations with certain topics & vocabulary words to work on with respective groups.
- Gave presentations on varying topics, mainly Deaf culture to NVZ attendees.
- Collaborated with different student organizations at RIT to provide educational awareness of ASL & the vibrant culture that comes with the language.
- Developed materials & resources to pass along to the next group of elected officers of NVZ.

## **TEACHING & CURRICULAR WORK**

### **Courses Developed & Taught at Gallaudet University**

ASL 211: American Sign Language III and IV

ASL 741: Methods of Sign Language Teaching

ASL 752: Sign Language Practicum

### **Courses Developed & Taught at the University of Pittsburgh**

LING 0471: American Sign Language 1  
LING 0472: American Sign Language 2  
LING 0473: American Sign Language 3  
LING 0474: American Sign Language 4  
LING 1722: Deaf Culture  
ASL 1625: The Deaf and Society

### **Courses Developed & Taught at University College London**

ASL 1909: Systematic Ideology: The Deaf

### **Courses Developed & Taught at Waynesburg University**

COM 235: Sign Communication

### **Courses Developed & Taught at Harper College**

SGN 101: American Sign Language 1  
SGN 102: American Sign Language 2  
SGN 201: American Sign Language 3  
SGN 202: American Sign Language 4

### **Courses Developed & Taught at BNY Mellon**

American Sign Language 1  
Deaf Culture

### **Courses Developed & Taught at Community College of Allegheny County**

ASL 101: Elementary American Sign Language 1  
ASL 202: Intermediate American Sign Language 2

### **Courses Developed & Taught at Center for Hearing & Deaf Services, Inc.**

American Sign Language 1  
American Sign Language 2

## PROFESSIONAL EXPERIENCE

**Development Advisory & National Advisory Committee**      **March 2019 - Aug. 2020**

### **Educational Testing Service**

- Consult with Educational Testing Service Professional Educator Program division on two advisory committees, Developmental Advisory Committee and National Advisory Committee, through multiple phases in the development of an ASL Licensure Exam slated for release in September 2020.
- Create and finalize a framework for the ASL exam identifying required pedagogical knowledge and skills needed for aspiring L2 ASL instructors.
- Collaborate and create written items for the ASL exam while ensuring assessment reliability and validity.

### **Program Manager**

**Summer 2017**

### **Pennsylvania Department of Labor and Industry & Pennsylvania State University**

- Provide direct supervision to the Resident Director, Resident Assistant Directors (2), & Resident Assistants (29) for 22 students at the Deaf and HoH Summer Academy.
- Collaborate and communicate with Program Administrators to implement programs, policies & operations.
- Coordinate scheduling for staff & programs, ensure efficiency of the entire operation.
- Oversee operations, staff, students, & events, adhering to regulations & rules.
- Maintain contracts, records, clearances & handle media releases, inquiries.

### **Pennsylvania TRS Outreach Manager**

**January - July 2015**

### **Hamilton Relay & Pothos, Inc.**

- Spearhead a new market & bring Hamilton into the Commonwealth of Pennsylvania. Oversee all outreach activities for the Commonwealth.
- Develop & implement marketing strategies, Annual Outreach Plan, designed to promote Pennsylvania Relay & align with RFP state contract. Stress quality & accuracy in all work developed. Execute innovative outreach activities & marketing program in support of the Annual Outreach Plan.
- Consult & provide education to residential, commercial, instructional & public sectors about Pennsylvania Relay. Facilitate awareness & stimulate involvement in target communities to increase the use of relay services within the Commonwealth of Pennsylvania.

- Collaborate with State Relay Administrator & Telecommunication Device Distribution Program to coordinate outreach efforts in the state of Pennsylvania.
- Coordinate & conduct demonstrations, presentations & training programs for prospective customers. Gather customer feedback, analyze & bring improvement to the products & services offered.
- Advocate & manage program through participation & dialogue in regional events, conferences, association meetings & businesses. Participate & construct strategies in scheduled Outreach meetings, State Relay Advisory Council meetings, & Summits.
- Perform budget forecasting, reconcile & budget accounts in accordance to allocated budget for travel & work expenses. Coordinate & plan travel logistics. Travel extensively across the Commonwealth of Pennsylvania independently in a rapid pace work environment.
- Promote, screen & select annual Hamilton Scholarship & annual Awards for Outstanding Citizens of the Commonwealth within the Deaf and Hard of Hearing community.

#### **Fiduciary / Court Accountant**

**October 2011 - January 2015**

#### **Bank of New York, Mellon**

- Effectively communicate & collaborate with multi-functional resources for accounting cases, both internally & externally to the organization with administrators, portfolio managers, client attorneys & executives. Provided consultation to downstream partners.
- Manage, analyze & execute accounting functions for in excess of 85 court accounts while maintaining 100% on-time, delivery of accounting.
- Successfully processed output with an average of 11.8% increase YOY with 99.98% first draft accuracy utilizing FASTER Accounting Software. Received the highest mark for performance & accuracy across five different accounting formats, inventory & termination accounting.
- Plan & prioritize work requirements/projects efficiently. Demonstrated ability to adhere to Corporate & Federal policy/procedures while multitasking with classified workload simultaneously. Build & compile data with Microsoft Excel Spreadsheet & Microsoft Access Database. Distribute spreadsheet for work purposes among the department for use.
- Investigate, research & balance various financial reports/statements to identify errors & inconsistencies. Report inconsistencies to proper administrator & solved errors independently. Elected to perform peer audits due to performance in



accuracy & attention to details. Coach & mentor new employees. Provide training & knowledge pertaining to job responsibilities including five different accounting formats.

### **Wealth Management Intern**

**June - August 2011**

#### **Bank of New York, Mellon**

- Investigated, maintained & input data using SEI (PCOMM), Access Databases & Paperwork.
- Identified & organized a solution for cutting costs & improving efficiency. Recommended & demonstrated results to management team.
- Provided support for Client Support Services, Account Opening Unit & Distribution Unit. Multitasked across multiple unit functions.
- Produced constructive dialogue with mentor for weekly 1 on 1 meetings to explore avenues & opportunities.
- Conducted weekly meetings with Interns to formulate strategic planning in our respective units. Discussed & brainstormed academic to real world application.

### **Executive Office Intern**

**January - June 2008**

#### **Global Reach Out**

- Assisted the director with administrative tasks, budgeting, fundraisers & writing grants.
- Produced a marketing video highlighting the benefits of Global Reach Out, a nonprofit organization.
- Coordinated & projected travel budget in accordance to schedule for a team of 20 delegates. Includes travel by plane, train, car, hotel & logistics for trip to India.
- Interpreted travel regulations regarding visa & logistics. Reviewed & compiled travel forms/information to ensure the flow of travel plans.
- Contributed & corresponded ideas during brainstorm meetings. Developed, delegated & executed teamwork activities.

# SCHOLARSHIP & RESEARCH

## **Advisory Board:**

Wearable Technology for Sign Language Translation by Drs. Mahanth Gowda and Rebecca Passonneau of Pennsylvania State University.

## **Chapter Contribution:**

Booth, K. (2021, January). *The Illusion of Miracles*. New York, NY: Simon & Schuster.  
Contributed in regards to George Veditz.

## **Co-Principal Investigator:**

Assessing English and American Sign Language Processing Skills in Deaf Children with the Computerized Revised Token Test with Dr. Sheila Pratt of the University of Pittsburgh.

## **Co-Arthur:**

*Current Project:* Black, A., De Haan, K., Duarte, A., Ghadiyaram, D., Giro-i-Nieto, X., Metze, F., Palaskar, S., Torres, J. (2020). *Neural Speech to Sign Language Translation*.

## **Journals:**

Simmons, D., Falger, B., Murray, J., Kartheiser, G., McFeely, S., Riker, T., . . . DeHaan, K. (2015, May 12). *The legal status of ASL in the United States*. Gallaudet University, Washington D.C. Unpublished Manuscript.

Goldberg, E., Pratt, S., McNeil, M., Szuminsky, N., Washington, S., Shahan, M., DeHaan, K. (2015, April 26). *Reliability of the modification of the computerized revised token test for American Sign Language users*. University of Pittsburgh, Pittsburgh, PA.

## **Panel:**

Holes in the Safety Net: The Forgotten Needs of People with Disabilities Under Quarantine on 06/24/2020

## **Presented Papers:**

Amanda Duarte. (2019, October). *Cross-modal Neural Sign Language Translation*. In *Proceedings of the 27th ACM International Conference on Multimedia (MM'19)*, Oct. 21-25, 2019, Nice, France. ACM, New York, NY. <https://doi.org/10.1145/3343031.3352587>

Black, A., De Haan, K., Duarte, A., Ghadiyaram, D., Giro-i-Nieto, X., Metze, F., Palaskar, S., Torres, J. (2020, August 23) How2Sign: A Large-scale Multimodal Dataset for Continuous American Sign Language. In the 16th European Conference on Computer Vision - Sign Language Recognition, Translation & Production, Aug. 23-28, 2020, Virtually. <https://slrtp.com/>

### **Presentations:**

- DeHaan, K. (2020, March 19). Aural rehabilitation course on Deaf culture and medicine. University of Pittsburgh, Pittsburgh, PA.
- DeHaan, K. (2019, March 19). *CSD & Deaf culture*. University of Pittsburgh, Pittsburgh, PA.
- DeHaan, K. (2019, April 11). *CSD & Deaf culture*. University of Pittsburgh, Pittsburgh, PA.
- DeHaan, K. (2016, April 28). *Deaf culture & linguistics*. Carnegie Mellon University, Pittsburgh, PA.
- DeHaan, K. (2016, April 15). *The Deaf experience*. Pennsylvania State University, State College, PA.
- Goldberg, E., Pratt, S., McNeil, M., Szuminsky, N., Washington, S., Shahan, M., DeHaan, K. (2015, November 13). *Reliability of the modification of the computerized revised token test for American Sign Language users*. ASHA Convention, Denver, Colorado.
- DeHaan, K. (2015, November 6). *The Deaf experience*. Pennsylvania State University, State College, PA.
- DeHaan, K. (2015, May 04). *Teaching methods*. Mount Aloysius College, Cresson, PA.
- DeHaan, K. (2015, March 22). *The game (career)*. University of Pittsburgh, Pittsburgh, PA.
- DeHaan, K. (2015, January 23). *Teaching methods*. University of Pittsburgh, Pittsburgh, PA.
- DeHaan, K. (2014, November 17). *History & culture of Deaf people*. BNY Mellon, Pittsburgh, PA.
- DeHaan, K. (2014, September 20). *History & culture of Deaf people*. BNY Mellon, Pittsburgh, PA.
- DeHaan, K. (2013, October 13). *ASL & Deaf culture in the workplace*. BNY Mellon, Pittsburgh, PA.
- DeHaan, K. (2013, August 26). *ASL & Deaf culture in the workplace*. BNY Mellon, Pittsburgh, PA.

### **Media:**

DeHaan, K. (2015, November 13). [#OWNASL](#). Deafhood Foundation - San Leandro, CA. Available at: [youtube.com/watch?v=GR6CYskUFhU](https://youtube.com/watch?v=GR6CYskUFhU)

DeHaan, K. (2014, August 30). [#OWNASL](#). DeaFestival - Kentucky, Louisville, KY. Available at: [youtube.com/watch?v=GR6CYskUFhU](https://youtube.com/watch?v=GR6CYskUFhU)

## PROFESSIONAL DEVELOPMENT

### Online Training:

- Applying the Quality Matters Rubric Workshop By Quality Matters
- New to Online: Essentials Workshop by Online Learning Consortium
- Blackboard and Blackboard Ultra Training
- Collaborative Institutional Training Initiative (CITI) Training

### Workshops:

McCaskill, S. (2020, January 14). *Equal Employment Opportunity training*. Gallaudet University, Washington, D.C.

Miller, M. (2020, January 13). *Deafhood, Healing and You*. Gallaudet University, Washington, D.C.

Snyder, K. (2019, May 10). *Technology enhanced item writing*. Educational Testing Service, Pittsburgh, PA.

Snyder, K. (2019, May 9). *Selected response item writing*. Educational Testing Service, Pittsburgh, PA.

Snyder, K. (2019, May 8). *Introduction to item writing*. Educational Testing Service, Pittsburgh, PA.

Martin, T. & Sterling, V. (2018, April 2). *Best practices*. University of Pittsburgh, Pittsburgh, PA.

Martin, T., Sterling, V. (2018, March 23). *Taking your course abroad*. University of Pittsburgh, Pittsburgh, PA.

Benson, C. (2017, January 11). *Title IX*. University of Pittsburgh, Pittsburgh, PA.

Butler, K. (2017, April). *Teaching the 5 Cs for ASL*. University of Pittsburgh, Pittsburgh, PA.

Marine, S. (2016, June 7-8). *Creating an LGBTQ inclusive classroom*. University of Pittsburgh, Pittsburgh, PA.

Babichenko, D., Grieve, L. (2016, May 3). *Doing more with less: Gameful design to enhance engagement*. University of Pittsburgh, Pittsburgh, PA.

Humanities (2016, May 3). *Navigating poverty: A stimulation of challenging situations and difficult choices*. University of Pittsburgh, Pittsburgh, PA.

- Feyne, S. (2016, April 7). *Authenticity: The impact of a sign language interpreter's choices*. Pittsburgh, PA.
- McKinney, F. (2016, March 1). *Advisor workshop*. University of Pittsburgh, Pittsburgh, PA.
- Bienvenu, M. (2015, September 26). *Teaching ASL: Understanding surrogates, tokens, buoys and depiction*. OASLTA, Columbus State Community College, Columbus, OH.
- Sanders, L., Saxon, K. (2015, September 25). *The FUNdamentals of teaching*. OASLTA, Columbus State Community College, Columbus, OH.
- McCaskill, C. (2015, June 24). *The hidden treasure of Black ASL: Its history and structure*. Gallaudet University, Washington, DC.
- Song, M. (2015, March 20). *Task-based language instruction*. University of Pittsburgh, Pittsburgh, PA.
- Song, M. (2015, February 27). *Approaches to American Sign Language instruction*. University of Pittsburgh, Pittsburgh, PA.
- Jarashow, B. (2015, February 8). *Deaf studies curriculum*. Gallaudet University, Washington, DC.
- Aiyangar, G., Mauk, C. (2014, August 14). *LCTL syllabus workshop*. University of Pittsburgh, Pittsburgh, PA.
- Chin, D. (2014, October 11). *Critical period*. Gallaudet University, Washington, DC.
- Chin, D. (2014, October 3). *Aspects of modalities*. Gallaudet University, Washington, DC.
- Chin, D. (2014, September 27). *Second language acquisition*. Gallaudet University, Washington, DC.
- Chin, D. (2014, September 20). *Syntax & word order*. Gallaudet University, Washington, DC.
- Chin, D. (2014, September 13). *Breaking into the lexicon*. Gallaudet University, Washington, DC.
- Chin, D. (2014, September 6). *Sign phonology*. Gallaudet University, Washington, DC.
- Cornibe, C., Craig, K. (2014, August 21). *LCTL CourseWeb workshop*. University of Pittsburgh, Pittsburgh, PA.
- Chin, D. (2014, August 8). *Language acquisition*. Gallaudet University, Washington, DC.
- Harris, R. (2014, November 30). *Framing & reinforcement*. Gallaudet University, Washington, DC.
- Harris, R. (2014, October 21). *Naming in American Sign Language*. Gallaudet University, Washington, DC.
- Jarashow, B. (2014, July 7). *Unity for Gallaudet: The second social movement at Gallaudet University*. Gallaudet University, Washington, DC.

Rogener, J. (2013, October 3). *Presentation skills*. BNY Mellon, Pittsburgh, PA.  
 Davis, R., Piper, C. (2012, May 16). *Interview skills workshop*. BNY Mellon, Pittsburgh, PA.

## AWARDS & RECOGNITIONS

EdD, Dean's List & Graduated with Honors (4.0), Pitt	Summer 2020
2018 Student's Choice Award, University of Pittsburgh	April 2018
The Pitt News Silhouettes, University of Pittsburgh	April 2017
<b>Kenny DeHaan</b>	
The Pitt News, University of Pittsburgh	November 2016
<b>Captions at Movies</b>	
The Pitt News, University of Pittsburgh	January 2016
Voted <b>Best Course (at Pitt)</b>	
MA, Dean's List & Graduated with Honors (4.0), Gallaudet	July 2015
Summer Swindells Endowment	January 2015
Gallaudet Grant-in-Aid	August 2014
Featured on Top Stories, BNY Mellon	August 2014
<b>Invested in Our Communities: Pittsburgh volunteer team helps School for the Deaf prepare for graduation</b>	
Gallaudet Summer General Endowment	June 2014
Gallaudet Summer Tuition Waiver	June 2014
Department of ASL & Deaf Studies Scholarship	May 2014
Employee of the Month, BNY Mellon	April 2014
Featured on Top Stories, BNY Mellon	September 2012
<b>Diversity and Inclusion: Deaf Wealth Management colleague shares tips for working with the Deaf and hard of hearing</b>	
MS, Dean's List & Graduated with Honors, RIT	May 2011
Graduate Multidisciplinary Studies Scholarship	August 2009
BS, Dean's List & Graduated with Honors, RIT	May 2009
College of Business Alumni Endowment	August 2008
Johnson Scholarship Foundation	August 2007
RIT President Award	August 2006

Citigroup Bank Scholarship  
Lions Club Scholarship

August 2006  
August 2005

## ACADEMIC & PROFESSIONAL SERVICES

### Academic

Yerker Andersson Club Adviser, Gallaudet University	2019 - Present
Interview Committee (ASL & DST), Gallaudet University	Summer 2020
Interview Committee (ASL & DST), Gallaudet University	Spring 2020
Interview Committee (Study Abroad), Gallaudet University	Spring 2020
ASL Club Adviser, Waynesburg University	2018 - 2019
Build & Maintain ASL Dictionary / App, University of Pittsburgh	2015 - 2019
Curriculum & Syllabus Consultant, University of Pittsburgh	2014 - 2019
Faculty Evaluator, University of Pittsburgh	2014 - 2019
ASL Club Adviser, University of Pittsburgh	2013 - 2019
Interview Committee (ASL Faculty), University of Pittsburgh	Spring 2019
Thirst Project @ Pitt Club Adviser, University of Pittsburgh	2016 - 2018
ASL Program Evaluator, University of Pittsburgh	April 2018
Authentic Discourse: Deaf Education Panelist	October 2017
Interview Committee (Administrative Assistant), University of Pittsburgh	Spring 2017
Diversity in Practice Panelist	April 2017
ASL Adviser & Actor, University of Pittsburgh	Spring 2016
<b><i>Stroop &amp; Token Effect on American Sign Language Users</i></b>	
Interview Committee (ASL Faculty), University of Pittsburgh	Spring 2016
ASL Adviser & Actor, University of Pittsburgh	Spring 2014
<b><i>Reliability of the Modification of the Computerized Revised Token Test for American Sign Language Users</i></b>	
Teach ASL to Children, BNY Mellon	April 2012, 2013 & 2014
Deaf & HoH Panelist, University of Pittsburgh	March 2012 & 2013
ASL Club Adviser, Community College of Allegheny County	2013

### Professional

Career Panelist, Western PA School f/t Deaf	April 2017
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Pageant Judge, Western PA School f/t Deaf	November 2016
BNY Mellon Volunteer Chairman, Western PA School f/t Deaf	2014
Investment 101: An Intro, BNY Mellon	November 2014
Career Fair Representative, National Technical Institute f/t Deaf	October 2014
disAbilities Panelist, Highmark	November 2012
Guest Lecturer, Pressley Ridge School f/t Deaf	September 2011
Panelist, National Technical Institute f/t Deaf	September 2009 & 2010

## CERTIFICATIONS & MEMBERSHIPS

American Sign Language Teachers' Association	2015 - 2019
BNY Mellon Diversity & Inclusion Council	2012 - 2014
BNY Mellon HEART	2012 - 2014
BNY Mellon IMPACT	2012 - 2014
American Sign Language Proficiency Interview (ASLPI)	December 2013
Pennsylvania Society for the Advancement of the Deaf	January 2013 - Lifetime
Order of Omega	January 2011 - Lifetime
Sigma Nu Fraternity	January 2010 - Lifetime